The digital divide isn’t just about access to broadband and computers and other hardware, it’s also about access to **skills**. Massive investments made through the bipartisan infrastructure law will send billions of dollars to states and localities across the U.S. over the next five years to help close the digital divide. This includes millions that will flow to Michigan through the Digital Equity Act and the Broadband Equity, Access, and Deployment (BEAD) program. New research demonstrates the urgency and the payoff if Michigan directs a significant portion of these resources to high-quality digital skills training programs.1

**NEARLY 90% OF MICHIGAN JOBS REQUIRE DIGITAL SKILLS, CONSISTENT WITH U.S. AVERAGE**

![Circle chart showing the percentage of jobs requiring digital skills in Michigan and the United States.](chart)

**BUSINESSES OF EVERY SIZE & INDUSTRY HAVE HIGH DEMAND FOR DIGITAL SKILLS**

Nationally, the demand for digital skills is significant for jobs posted by small (92%) and large (94%) businesses alike.2 Demand is consistently high across industries, including priority sectors for Michigan, such as manufacturing (93%); agriculture (86%); and healthcare (95%).

**MICHIGAN’S MOST IN-DEMAND FOUNDATIONAL DIGITAL SKILLS**
- Computer literacy
- Data entry
- Microsoft Excel
- Typing
- Scheduling
- Word Processing

**EXAMPLES OF IN-DEMAND, INDUSTRY SPECIFIC SKILLS:**
- **Healthcare:** Electronic medical record software
- **Manufacturing:** SAP; Computer Numerical Control software
- **Retail:** Robotics; SAS statistical software
- **Real estate and rental and leasing:** Yardi software
- **Finance and insurance:** Nationwide Mortgage Licensing System

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**WHAT MICHIGAN LEADERS CAN DO**

Michigan can close the digital skill divide by ensuring that massive federal investments through the Digital Equity Act and the BEAD program expand access to high quality digital skills training. Michigan can deploy these resources to support skill building strategies that have demonstrated impact, including:

- **Industry sector partnerships** between education/workforce training providers and employers
- **Programs that teach digital skills** in the context of job-specific skills, often called contextualized or integrated learning
- **Training that yields credentials** that are valued and recognized across an industry, not just by a single employer. This allows public investments in training to simultaneously support career advancement and economic growth.

**ENDNOTES**

1 Unless otherwise cited, all national data in this brief is from *Closing the Digital Skills Divide* (National Skills Coalition, 2023). Unless otherwise cited, all Michigan-specific data is from an analysis by NSC of additional data that was not included in *Closing the Digital Skill Divide*.

2 Small businesses are those posting 1-50 job ads/year; large businesses are those posting 501-1,000 job ads/year

3 *The New Landscape of Digital Literacy* (National Skills Coalition, 2020.)

4 On behalf of National Skills Coalition, Impact Research conducted a statewide online survey in Michigan of 400 likely 2020 general election voters, January 30 – February 3, 2019.